

CS/ECE 760: Machine Learning Course Overview

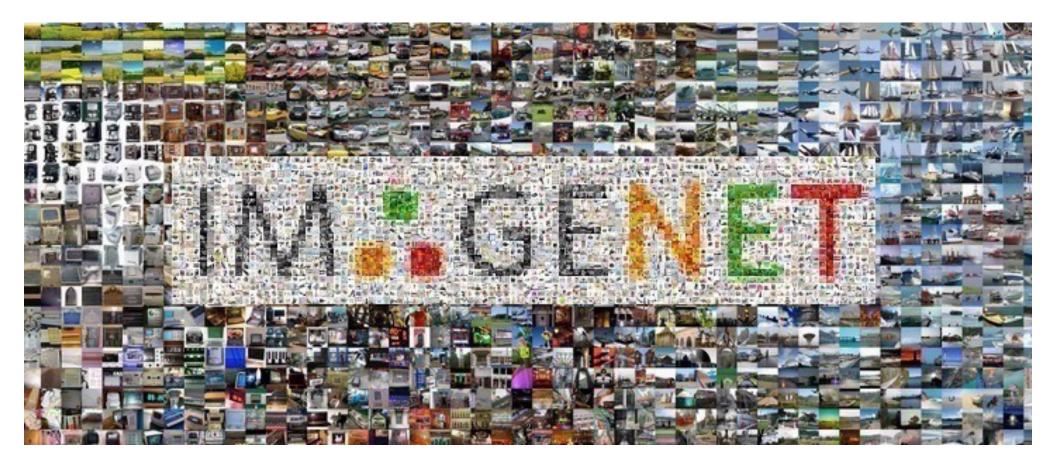
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January 22, 2025

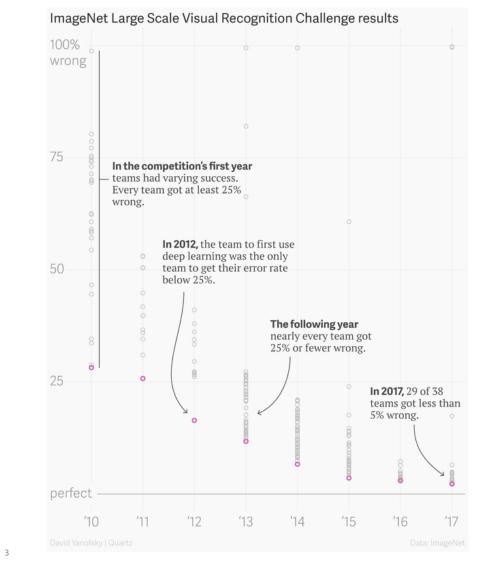
Classify Images

http://www.image-net.org/



Classify Images





Detect and Segment Objects



Generative Modeling 4.5 years of face generation

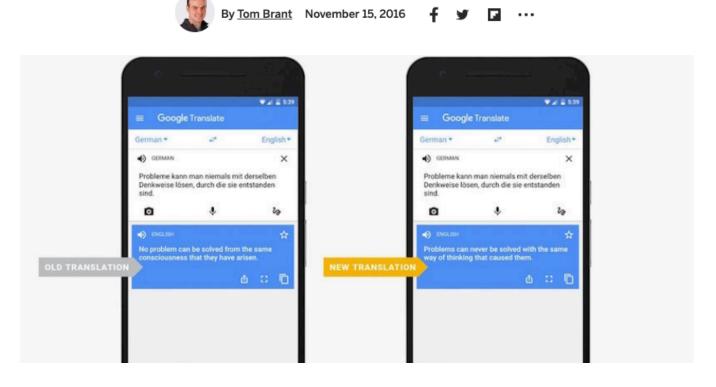




http://www.whichfaceisreal.com/methods.html

Machine Translation Google Expands Neural Networks for Language Translation

The new system can translate whole sentences at a time, rather than just phrases.



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Open Al GPT-3: Giving GPT-3 a Turing Test

Q: What is your favorite animal?

- A: My favorite animal is a dog.
- Q: Why?

A: Because dogs are loyal and friendly.

Q: What are two reasons that a dog might be in a bad mood? A: Two reasons that a dog might be in a bad mood are if it is hungry or if it is hot.

Q: How many eyes does a giraffe have? A: A giraffe has two eyes.

Q: How many legs does a frog have? A: A frog has four legs.

Q: Are there any animals with three legs? A: No, there are no animals with three legs.

Q: Why don't animals have three legs? A: Animals don't have three legs because they would fall over.

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Image Captioning

Human captions from the training set



A cute little dog sitting in a heart drawn on a sandy beach.



little dog on top of a beach.



Automatically captioned



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Machine learning used in many other fields

- Other areas of computer science
 - Distributed systems, computer architecture etc.
- Electrical engineering
- Industrial engineering
- Physics
- Materials science
- Drug discovery
- Finance & economics
- E-commerce
-

Outline for today

- Class logistics
- Overview of machine learning
- Who should take this class? prerequisites and expectations



Logistics

Logistics: Lectures

- Location: Psychology 107
- Time: Monday-Wednesday-Friday*, 1pm 2.15pm
- Recorded lectures: No



Logistics: Enrollment

- Currently at capacity
 - Most students on waitlist may not make it in
 - Sorry $\ensuremath{\mathfrak{S}}$... will be offered every semester



Logistics: Teaching Team

Instructor: Ilias Diakonikolas

• Office Hours: TBD (CS 4387)

TA: Nikos Zarifis

• Office Hours: TBD

Logistics: Content

Three locations: **1. Course website**:

http://www.iliasdiakonikolas.org/teaching/Spring25/index.html

2. **Piazza**. TBC **Preferred for questions!** Sometimes your peers might be able to better answer your questions than the instructor/TA.

3. Canvas: TBC

Do not share materials on canvas outside of class

Logistics: Lecture Format

Typically, 75 minutes

• You are encouraged to ask questions!

We will post slides on website **before class**



Logistics: Assignments & Grades

Homeworks:

- 6-7 homeworks, worth 50% total
- Posted after class; due before class starts on due date.
- No late submissions!
 - Lowest scoring homework will be discounted.
 - Solutions should be typeset (not handwritten).

Exams:

- Midterm: 25%, TBD
- Final: 25%, TB

Some of these details are *subject to change*.

Logistics: Recommended reading

No required textbook, but you should read from the below

- Should all be available online / digital library access
- Will also post articles, papers to read



First reading assignment

For lecture 1, article by Jordan and Mitchell on course website

REVIEW

Machine learning: Trends, perspectives, and prospects

M. I. Jordan^{1*} and T. M. Mitchell^{2*}

Machine learning addresses the question of how to build computers that improve automatically through experience. It is one of today's most rapidly growing technical fields, lying at the intersection of computer science and statistics, and at the core of artificial intelligence and data science. Recent progress in machine learning has been driven both by the development of new learning algorithms and theory and by the ongoing explosion in the availability of online data and low-cost computation. The adoption of data-intensive machine-learning methods can be found throughout science, technology and commerce, leading to more evidence-based decision-making across many walks of life, including health care, manufacturing, education, financial modeling, policing, and marketing.



achine learning is a discipline focused on two interrelated questions: How can ance when executing some task, through some type of training experience. For example, in learn-



Overview of machine learning

ML Overview: Motivation

Why machine learning?

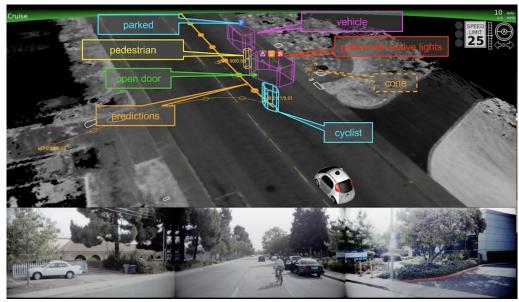
We're building a self-driving car. Could just write down rules
Painful! A lot of cases...

```
/**
 * controls steering of the car
 * @param angle
 * Oparam trim
 */
void steer(float angle, float trim = 0.0) {
    // seems like 360 right 520 left
    PWMPCA9685Device device = new PWMPCA9685Device()
    device.setPWMFrequency(50) //internet says 50hz for servos is optimal
    Servo servo0 = new PCA9685Servo(device.getChannel(channel:1))
    LOG.info("steer angle non corrected:${angle} trim:${trim}")
    if (trim != 0) {
        trim = configTrim
        servo0.setTrim(trim)
    servo0.setInput((angle).toFloat())
    System.out.println("configTrim in service=${configTrim}")
    Thread.sleep(millis: 1000) // important to give time for servo to move
}
```

ML Overview: Motivation

Why would we do this?

- •We're building a self-driving car. Could just write down rules
 - Painful! A lot of cases...
 - Learn from examples instead



Waymo

ML Overview: Definition

What is machine learning?

"A computer program is said to learn from experience **E** with respect to some class of tasks **T** and performance measure **P**, if its performance at tasks in **T** as measured by **P**, improves with experience **E**." *Machine Learning*, Tom Mitchell, 1997



Supervised Learning

- •Learning from examples, as above
- Workflow:
 - Collect a set of examples {data, labels}: training set
 - "Train" a model to match these examples
 - "Test" it on new data

•Image classification:



indoor



outdoor

Supervised Learning

- •Example: Image classification
- Recall Task/Performance measure/Experience definition
 - Task: distinguish indoor vs outdoor
 - Performance measure: probability of misclassifying
 - Experience: labeled examples



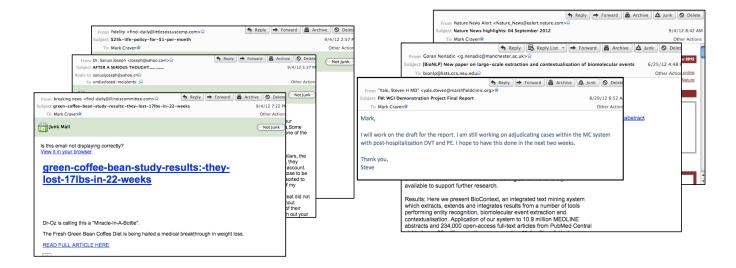
indoor

outdoor

Supervised Learning

• Example: Spam Filtering

- Task: distinguish spam vs legitimate
- Performance measure: probability of misclassifying
- Experience: labeled examples of messages/emails



Supervised Learning

• Example: Ratings/Recommendations

- Task: predict how much a user will like a film
- Performance measure: difference between prediction and user's true rating
- Experience: previous ratings







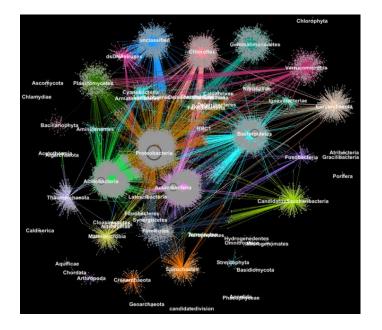
Our best guess for Mark:

Unsupervised Learning

- Data, but no labels. No input/output.
- •Goal: "find something": structure, hidden information, etc

• Workflow:

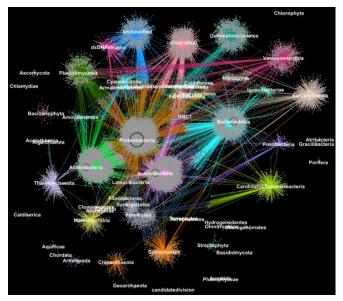
- Collect a set {data}
- Perform some algorithm on it and draw insights about data
- Sometimes: test on new data



Unsupervised Learning

• Example: Clustering

- Task: produce distinct clusters for a set of data
- Performance measure: closeness to underlying structure
- Experience: available datapoints



Unsupervised Learning

• Example: Generative Models

- Task: produce artificial images of faces
- Performance measure: photorealism
- Experience: available images



StyleGAN2 (Kerras et al '20)

Reinforcement Learning

- •Agent interacting with the world; gets rewards for actions
- •Goal: learn to perform some activity

• Workflow:

- Create an environment, reward, agent
- Train: train policy to maximize rewards
- **Deploy** in new environment



Reinforcement Learning

• Example: Controlling aircraft

- Task: keep the aircraft in the air, steer towards a desired goal
- Performance measure: reward for reaching goal quickly
- Experience: data (state/action/reward) from previous flights



Reinforcement Learning

• Example: Playing video games

- Task: play Atari arcade games
- Performance measure: winning/advancing
- Experience: state/action/reward from previous gameplay episodes



Reinforcement Learning

• Example: Playing video games

- Task: play Atari arcade games
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Who should take this class?

Required Background

You are expected have (at least) a working understanding of:

- Linear algebra (working with data, linear transformations)
- Calculus (for optimization, convergence, etc.)
- **Probability** (dealing with noise, sampling)
- **Programming** (for implementation, mostly python)

Plenty of resources available online

 Just need enough experience/mathematical maturity to pick up missing bits

For HW1, self-diagnostic on background. Topics:

- Linear Algebra
- Calculus
- Probability
- Big-O notation
- Basic programming skills



For HW1, self-diagnostic on background. Examples:

Consider the matrix X and the vectors \mathbf{y} and \mathbf{z} below:

$$X = \begin{pmatrix} 9 & 8 \\ 7 & 6 \end{pmatrix} \qquad \mathbf{y} = \begin{pmatrix} 9 \\ 8 \end{pmatrix} \qquad \mathbf{z} = \begin{pmatrix} 7 \\ 6 \end{pmatrix}$$

1. Is X invertible? If so, give the inverse, and if no, explain why not.

2. If $y = \tan(z)x^{6z} - \ln(\frac{7x+z}{x^4})$, what is the partial derivative of y with respect to x?

For HW1, self-diagnostic on background. Examples:

Match the distribution name to its probability density / mass function. Below, $|\mathbf{x}| = k$.

(f) $f(\boldsymbol{x}; \boldsymbol{\Sigma}, \boldsymbol{\mu}) = \frac{1}{\sqrt{(2\pi)^k \boldsymbol{\Sigma}}} \exp\left(-\frac{1}{2}(\boldsymbol{x} - \boldsymbol{\mu})^T \boldsymbol{\Sigma}^{-1}(\boldsymbol{x} - \boldsymbol{\mu})\right)$ (g) $f(\boldsymbol{x}; n, \alpha) = \binom{n}{x} \alpha^x (1 - \alpha)^{n-x} \text{ for } \boldsymbol{x} \in \{0, \dots, n\}; 0$ otherwise

- (a) Laplace
- (b) Multinomial
- (c) Poisson
- (d) Dirichlet
- (e) Gamma

- (h) $f(x; b, \mu) = \frac{1}{2b} \exp\left(-\frac{|x-\mu|}{b}\right)$ (i) $f(\boldsymbol{x}; n, \boldsymbol{\alpha}) = \frac{n!}{\prod_{i=1}^{k} x_i!} \prod_{i=1}^{k} \alpha_i^{x_i} \text{ for } x_i \in \{0, \dots, n\} \text{ and}$ $\sum_{i=1}^{k} x_i = n; 0 \text{ otherwise}$
- (j) $f(x; \alpha, \beta) = \frac{\beta^{\alpha}}{\Gamma(\alpha)} x^{\alpha-1} e^{-\beta x}$ for $x \in (0, +\infty)$; 0 otherwise
- (k) $f(\boldsymbol{x}; \boldsymbol{\alpha}) = \frac{\Gamma(\sum_{i=1}^{k} \alpha_i)}{\prod_{i=1}^{k} \Gamma(\alpha_i)} \prod_{i=1}^{k} x_i^{\alpha_i 1}$ for $x_i \in (0, 1)$ and $\sum_{i=1}^{k} x_i = 1; 0$ otherwise
- (1) $f(x; \lambda) = \lambda^x \frac{e^{-\lambda}}{x!}$ for all $x \in Z^+$; 0 otherwise

For HW1, self-diagnostic on background. Examples:

Draw the regions corresponding to vectors $\mathbf{x} \in \mathbb{R}^2$ with the following norms:

- 1. $||\mathbf{x}||_1 \le 1$ (Recall that $||\mathbf{x}||_1 = \sum_i |x_i|$)
- 2. $||\mathbf{x}||_2 \le 1$ (Recall that $||\mathbf{x}||_2 = \sqrt{\sum_i x_i^2}$)
- 3. $||\mathbf{x}||_{\infty} \leq 1$ (Recall that $||\mathbf{x}||_{\infty} = \max_{i} |x_{i}|$)

For HW1, self-diagnostic on background. Topics:

- Linear Algebra
- Calculus
- Probability
- Big-O notation
- Basic programming skills



• If these feel very unfamiliar, consider taking relevant courses first and then take CS760 in the future.

Resources

Probability

• Lecture notes: <u>http://www.cs.cmu.edu/~aarti/Class/10701/recitation/prob_review.pdf</u>

Linear Algebra:

- Short video lectures by Prof. Zico Kolter: <u>http://www.cs.cmu.edu/~zkolter/course/linalg/outline.html</u>
- Handout associated with above video: <u>http://www.cs.cmu.edu/~zkolter/course/linalg/linalg_notes.pdf</u>
- Book: Gilbert Strang. Linear Algebra and its Applications. HBJ Publishers.

Big-O notation:

- <u>http://www.stat.cmu.edu/~cshalizi/uADA/13/lectures/app-b.pdf</u>
- <u>http://www.cs.cmu.edu/~avrim/451f13/recitation/rec0828.pdf</u>

Wikipedia is always a great resource!

Programming background

We expect you to be able to

- Implement simple routines/logic in Python (for/while loops, if/else, break conditions)
 - Familiarity with NumPy would be a plus
- Write simple shell scripts in Linux/Unix
- Install and use ML packages (e.g. scikit-learn, PyTorch)
- Generally, we will **not** help you with these during OHs!
- Usually, you can resolve such issues via online forums (e.g., stack overflow) or Piazza.

Target audience for the course

Students who:

- Want to do research in ML
 - CS760 will lay the foundations of several topics in ML, but will likely not be sufficient on its own to advance a topic.
- Want to use ML in other research areas.

If you just want to **use** ML, but do not plan to do research, consider taking:

- CS540
- STAT 451
- ECE/CS/ME 532



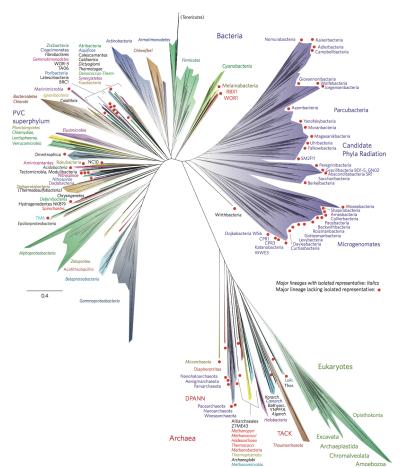
Class Goals

Mini-goals:

- Intuition for each algorithm/model
- •Big picture/ML ecosystem

Examples:

- When to use what type of ML?
- How hard is it to train?
- What generalizes best?
- Where is the field going?





Thanks Everyone!

Some of the slides in these lectures have been adapted/borrowed from materials developed by Mark Craven, David Page, Jude Shavlik, Tom Mitchell, Nina Balcan, Elad Hazan, Tom Dietterich, Pedro Domingos, Jerry Zhu, Yingyu Liang, Volodymyr Kuleshov, and Fred Sala